

Introduction to English Linguistics 1

Course Name	Course type (credit/hours)	Required course(3/3)		Course code	J053
	Target students Division/major/grade	English Language and Literature/Sophomore		Opening semester	2019 2ND SEMESTER
	Class time and classroom	Tue B(Da205-A)Thu A(Da205-A)		English Grade	A(100%English)
Reference to this course	Prerequisite courses	None			
	Related basic courses				
	Recommended concurrent courses	Introduction to English Linguistics 2			
	Related advanced courses	English Phonetics, English Syntax, English Semantics, Discourse Analysis			
Instructor	Name (title/division)	Hye-Kyung Lee(Professor, English Language and Literature)			
	Office Room Number	다산관 413	Office phone Number	2807	e-mail
	Office hours	Mon/Thu 3:00-4:00		Homepage address	
Teaching Assistant	Name (title/division)				
	Office Room Number		Office phone Number		e-mail

1. Introduction

The course is designed to introduce students to the study of human language in general, with its focus on English. The course will deal with the major components of linguistics from phonetics, phonology, morphology, syntax, semantics to language acquisition and brain functioning. By doing so the course will help enhance students' understanding of human language.

2. Course Objectives

3. Class types and activities

- Lecture
- Discussions
- Presentations
- Quizzes
- Assignments

4. Teaching Method

- | | |
|---------------------------------------------------------------------------------|-------------------------------------------------------------|
| <input checked="" type="checkbox"/> lecture | <input checked="" type="checkbox"/> discussion and debate |
| <input checked="" type="checkbox"/> team project(presentation and case studies) | <input type="checkbox"/> experiments(role-playing,etc) |
| <input type="checkbox"/> designing and production | <input type="checkbox"/> on-site learning(on-site training) |
| <input checked="" type="checkbox"/> others (Assignments) | |

5. Support Systems in Use

- | | | |
|----------------------------------------------------------|-----------------------------------------------------|-----------------------------------------------|
| <input checked="" type="checkbox"/> AjouBb | <input type="checkbox"/> automatic recording system | <input type="checkbox"/> web-based assignment |
| <input type="checkbox"/> cyber lecture | <input type="checkbox"/> online content | |
| <input type="checkbox"/> class behavior analyzing system | <input type="checkbox"/> others | |

6. Teaching Tools

- | | | |
|------------------------------------------------------|---------------------------------------------------|--------------------------------------------------------------|
| <input type="checkbox"/> PBL(Problem Based Learning) | <input type="checkbox"/> CBL(Case Based Learning) | <input checked="" type="checkbox"/> TBL(Team Based Learning) |
| <input type="checkbox"/> UR(Undergraduate Research) | <input type="checkbox"/> FL(Flipped Learning) | <input type="checkbox"/> DSAL(Data Science Active Learning) |
| <input type="checkbox"/> others | | |

7. Knowledge and ability required for taking this course

Analytic Skills
English Discussion & Presentation Skills
Powerpoint Presentation Skills

8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance	32	10%	No grade for the students who have more than 7 absences (Three tardies = 1 absence)
midterm exam	1	25	T. B. A.
final exam	1	35	T. B. A.
quiz			
presentation	1	10	Group work
discussion			
homework	6	20	Individual work (exercises + worksheets)
etc			
study hours			

9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Main	An Introduction to Language (10th ed.)	Fromkin, Rodman, & Hyams	Harcourt Brace	2013
Sub	Linguistics for Non-linguists (5th ed.)	Parker & Riley	Pearson	2009
Ref.	Linguistics For Everyone: An Introduction (2nd)	Denham, Kristin, Lobeck, Anne	Cengage	2012

10. Class system and Class shedule

<p>Framework of team-based learning combined with a problem-solving model supported by the lecture, discussions and presentations</p>

< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Introduction: What is language? Linguistic Knowledge and performance Descriptive Grammar vs. Prescriptive Grammar	E	Hye-Kyung Lee			

< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
2	Brain and Language The localization of language	E	Hye-Kyung Lee			
3	Brain and Language The Critical Period	E	Hye-Kyung Lee			
4	Morphology Bound vs. Free morphemes	E	Hye-Kyung Lee			
5	Morphology Word Coinage	E	Hye-Kyung Lee			
6	Syntax: the sentence patterns of language Sentence Structure UG principles and Parameters	E	Hye-Kyung Lee			
7	Syntax: the sentence patterns of language Sentence Structure UG principles and Parameters	E	Hye-Kyung Lee			
8	Mid-term exam	E	Hye-Kyung Lee			
9	Semantics: The meaning of Language Entailment and presupposition	E	Hye-Kyung Lee			
10	Semantics: The meaning of Language Entailment and presupposition	E	Hye-Kyung Lee			
11	Phonetics: The sounds of language	E	Hye-Kyung Lee			
12	Phonetics: The sounds of language	E	Hye-Kyung Lee			
13	Phonetics: The sounds of language	E	Hye-Kyung Lee			
14	Phonology: The sound patterns of language phonemes	E	Hye-Kyung Lee			
15	Phonology: The sound patterns of language phonemes	E	Hye-Kyung Lee			
16	Final Exam	E	Hye-Kyung Lee			

11. Other items of notification

- The students are to download the handout for each chapter from the e-class and have the hard copy ready before the class.
- Reviewing exercises are assignments to be done on the individual basis. The students are advised to work alone. Failure to do so will be treated as dishonesty.