

## English Composition for English Majors

|                          |                                      |                                                     |                     |                  |                   |
|--------------------------|--------------------------------------|-----------------------------------------------------|---------------------|------------------|-------------------|
| Course Name              | Course type (credit/hours)           | Required course(3/3)                                |                     | Course code      | J064              |
|                          | Target students Division/major/grade | English Language and Literature/Sophomore           |                     | Opening semester | 2019 2ND SEMESTER |
|                          | Class time and classroom             | Tue D(Da115)Thu C(Da115)                            |                     | English Grade    | A(100%English)    |
| Reference to this course | Prerequisite courses                 |                                                     |                     |                  |                   |
|                          | Related basic courses                |                                                     |                     |                  |                   |
|                          | Recommended concurrent courses       |                                                     |                     |                  |                   |
|                          | Related advanced courses             |                                                     |                     |                  |                   |
| Instructor               | Name (title/division)                | Joshua Houser(Assistant Professor, General Studies) |                     |                  |                   |
|                          | Office Room Number                   | 성호관 421호                                            | Office phone Number | 2844             | e-mail            |
|                          | Office hours                         |                                                     | Homepage address    |                  |                   |
| Teaching Assistant       | Name (title/division)                |                                                     |                     |                  |                   |
|                          | Office Room Number                   |                                                     | Office phone Number |                  | e-mail            |

### 1. Introduction

The main goal of this course is to help students improve their communication skills in the context of authentic conversational English. A wide variety of tasks and activities will be included to stimulate interest and to encourage discussion. Students will learn the language structures, vocabulary, and expressions they need in order to communicate effectively, and practice what they have learned in class discussions and conversational activities.

Although students should normally take Conversation I before taking Conversation 2, students with high-intermediate or advanced English ability, or with significant experience in English, may obtain special permission from the instructor to enter Conversation 2 without taking Conversation I. Be advised it is not possible to take Conversation I after taking Conversation 2.

### 2. Course Objectives

### 3. Class types and activities

The main goal of this course is to help students improve their communication skills in the context of authentic conversational English. A wide variety of tasks and activities will be included to stimulate interest and to encourage discussion. Students will learn the language structures, vocabulary, and expressions they need in order to communicate effectively, and practice what they have learned in class discussions and conversational activities.

Although students should normally take Conversation I before taking Conversation 2, students with high-intermediate or advanced English ability, or with significant experience in English, may obtain special permission from the instructor to enter Conversation 2 without taking Conversation I. Be advised it is not possible to take Conversation I after taking Conversation 2.

### 4. Teaching Method

- |                                                                      |                                                             |
|----------------------------------------------------------------------|-------------------------------------------------------------|
| <input checked="" type="checkbox"/> lecture                          | <input checked="" type="checkbox"/> discussion and debate   |
| <input type="checkbox"/> team project(presentation and case studies) | <input type="checkbox"/> experiments(role-playing,etc)      |
| <input type="checkbox"/> designing and production                    | <input type="checkbox"/> on-site learning(on-site training) |
| <input type="checkbox"/> others                                      |                                                             |

### 5. Support Systems in Use

- |                                                          |                                                     |                                               |
|----------------------------------------------------------|-----------------------------------------------------|-----------------------------------------------|
| <input checked="" type="checkbox"/> AjouBb               | <input type="checkbox"/> automatic recording system | <input type="checkbox"/> web-based assignment |
| <input type="checkbox"/> cyber lecture                   | <input type="checkbox"/> online content             |                                               |
| <input type="checkbox"/> class behavior analyzing system | <input type="checkbox"/> others                     |                                               |

### 6. Teaching Tools

- |                                                      |                                                   |                                                             |
|------------------------------------------------------|---------------------------------------------------|-------------------------------------------------------------|
| <input type="checkbox"/> PBL(Problem Based Learning) | <input type="checkbox"/> CBL(Case Based Learning) | <input type="checkbox"/> TBL(Team Based Learning)           |
| <input type="checkbox"/> UR(Undergraduate Research)  | <input type="checkbox"/> FL(Flipped Learning)     | <input type="checkbox"/> DSAL(Data Science Active Learning) |
| <input type="checkbox"/> others                      |                                                   |                                                             |

### 7. Knowledge and ability required for taking this course

## 8. Method of Evaluation

| Evaluation Item | The Number of Times | Evaluation Proportion | Remarks                                                                                                                                       |
|-----------------|---------------------|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| Attendance      |                     | 10                    | Attendance: Students are responsible for obtaining notes & completing assignments given when they were absent.                                |
| midterm exam    |                     | 15                    | The midterm exam will be an in-class, written test, focused on language accuracy.                                                             |
| final exam      |                     | 15                    | The final exam will be an in-class, written test, focused on language accuracy.                                                               |
| quiz            |                     |                       |                                                                                                                                               |
| presentation    |                     | 30                    | Oral Evaluation: Students will demonstrate their ability to use the material learned in class, in two unscripted role plays or conversations. |
| discussion      |                     | 20                    | Daily Class Participation: students are expected to come to class prepared and to actively participate in class and small group discussions.  |
| homework        |                     | 10                    | Assignments: Students will be asked to complete both oral and written assignments, as determined by the instructor, in class or at home.      |
| etc             |                     |                       |                                                                                                                                               |
| study hours     |                     |                       |                                                                                                                                               |

## 9. Textbook and supplementary material

| Main/Sub | Title (Web-site)           | Writer                         | Publisher                  | Publication year |
|----------|----------------------------|--------------------------------|----------------------------|------------------|
| Main     | Passages 2 (Third Edition) | Jack C. Richards & Chuck Sandy | Cambridge University Press | 2015             |

## 10. Class system and Class shedule

|  |
|--|
|  |
|--|

### < Class Schedule >

\* language : K-korean, E-English

| Weeks | Topics                        | language | Instructor    | Teaching Method | Evaluation Method | Matter to be prepared |
|-------|-------------------------------|----------|---------------|-----------------|-------------------|-----------------------|
| 1     | Syllabus & Class Introduction | E        | Joshua Houser |                 |                   |                       |
| 2     | Unit 1: Relationships         | E        | Joshua Houser |                 |                   |                       |

< Class Schedule >

\* language : K-korean, E-English

| Weeks | Topics                                     | language | Instructor    | Teaching Method | Evaluation Method | Matter to be prepared |
|-------|--------------------------------------------|----------|---------------|-----------------|-------------------|-----------------------|
| 3     | Unit 1: Relationships (continued)          | E        | Joshua Houser |                 |                   |                       |
| 4     | Unit 2: Clothes and appearance             | E        | Joshua Houser |                 |                   |                       |
| 5     | Unit 2: Clothes and appearance (continued) | E        | Joshua Houser |                 |                   |                       |
| 6     | Unit 3: Science and technology             | E        | Joshua Houser |                 |                   |                       |
| 7     | Unit 3: Science and technology (continued) | E        | Joshua Houser |                 |                   |                       |
| 8     | Midterm Exam 15%                           | E        | Joshua Houser |                 |                   |                       |
| 9     | Unit 5: Movies and television              | E        | Joshua Houser |                 |                   |                       |
| 10    | Unit 7: Changing times                     | E        | Joshua Houser |                 |                   |                       |
| 11    | Unit 7: Changing times (continued)         | E        | Joshua Houser |                 |                   |                       |
| 12    | Unit 8: Consumer culture                   | E        | Joshua Houser |                 |                   |                       |
| 13    | Unit 10: Language                          | E        | Joshua Houser |                 |                   |                       |
| 14    | Unit 10: Language (continued)              | E        | Joshua Houser |                 |                   |                       |
| 15    | Oral Exams 15%                             | E        | Joshua Houser |                 |                   |                       |
| 16    | Final Exam 15%                             | E        | Joshua Houser |                 |                   |                       |

11. Other items of notification