

Company Law 2

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|--------------------------|--------------------------------------|--|---------------------|------------------|-------------------|
| Course Name | Course type (credit/hours) | Elective course(3/3) | | Course code | 1105 |
| | Target students Division/major/grade | Business Administration/Junior | | Opening semester | 2019 2ND SEMESTER |
| | Class time and classroom | Mon E(Da111)Wed E(Da111) | | English Grade | A(100%English) |
| Reference to this course | Prerequisite courses | | | | |
| | Related basic courses | | | | |
| | Recommended concurrent courses | | | | |
| | Related advanced courses | | | | |
| Instructor | Name (title/division) | Felver Troy Benjamin(Assistant Professor, Business Administration) | | | |
| | Office Room Number | | Office phone Number | 1111 | e-mail |
| | Office hours | | | Homepage address | |
| Teaching Assistant | Name (title/division) | | | | |
| | Office Room Number | | Office phone Number | | e-mail |

1. Introduction

This class assumes NO KNOWLEDGE of law. Company Law 1 is NOT REQUIRED to take this class. Anyone interested in understanding contracts should consider this course.

Knowing basic sales and contract law is essential for people in business. The law can be unforgiving, with concepts such as "Ignorantia juris non excusat" (ignorance of the law excuses no one). Especially with the increasing global nature of commerce, businesspeople must be aware of how to reduce risk in business agreements. After this course, students will have the tools to help their companies by asking the right questions when conducting business with other firms, both in their home markets and across the globe.

2. Course Objectives

- a) Gain an understanding of the basic principles of contracts
- b) Be able to apply these methods to solve hypothetical problems which are common in the international trade of goods
- c) Understand the logic behind the legal regimes discussed in the course
- d) Encourage students to be proactive in searching for legal issues and sharing their ideas and assumptions

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| K2 | |
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4. Teaching Method

| | |
|--|---|
| <input checked="" type="checkbox"/> lecture | <input type="checkbox"/> discussion and debate |
| <input type="checkbox"/> team project(presentation and case studies) | <input type="checkbox"/> experiments(role-playing,etc) |
| <input type="checkbox"/> designing and production | <input type="checkbox"/> on-site learning(on-site training) |
| <input type="checkbox"/> others | |

5. Support Systems in Use

| | | |
|--|---|---|
| <input checked="" type="checkbox"/> AjouBb | <input type="checkbox"/> automatic recording system | <input type="checkbox"/> web-based assignment |
| <input type="checkbox"/> cyber lecture | <input type="checkbox"/> online content | |
| <input type="checkbox"/> class behavior analyzing system | <input type="checkbox"/> others | |

6. Teaching Tools

| | | |
|--|---|---|
| <input type="checkbox"/> PBL(Problem Based Learning) | <input type="checkbox"/> CBL(Case Based Learning) | <input type="checkbox"/> TBL(Team Based Learning) |
| <input type="checkbox"/> UR(Undergraduate Research) | <input type="checkbox"/> FL(Flipped Learning) | <input type="checkbox"/> DSAL(Data Science Active Learning) |
| <input type="checkbox"/> others | | |

7. Knowledge and ability required for taking this course

8. Method of Evaluation

| Evaluation Item | The Number of Times | Evaluation Proportion | Remarks |
|-----------------|---------------------|-----------------------|---------|
| Attendance | | 30% | |
| midterm exam | | 20% | |
| final exam | | 50% | |
| quiz | | | |

8. Method of Evaluation

| Evaluation Item | The Number of Times | Evaluation Proportion | Remarks |
|-----------------|---------------------|-----------------------|---------|
| presentation | | | |
| discussion | | | |
| homework | | | |
| etc | | | |
| study hours | | | |

9. Textbook and supplementary material

| Main/Sub | Title (Web-site) | Writer | Publisher | Publication year |
|----------|---|--------|-----------|------------------|
| | Readings will be distributed in class and/or via E-Class. There is no required textbook | | | |

10. Class system and Class shedule

< Class Schedule >

* language : K-korean, E-English

| Weeks | Topics | language | Instructor | Teaching Method | Evaluation Method | Matter to be prepared |
|-------|---|----------|----------------------|-----------------|-------------------|-----------------------|
| 1 | Introduction to Company Law: The UCC and the CISG | E | Felver Troy Benjamin | | | |
| 2 | A Good? A Service? Both? Neither? | E | Felver Troy Benjamin | | | |
| 3 | Contract Formation: Offer | E | Felver Troy Benjamin | | | |
| 4 | Contract Formation: Offer | E | Felver Troy Benjamin | | | |
| 5 | Contract Formation: Acceptance | E | Felver Troy Benjamin | | | |
| 6 | Contract Formation: Counteroffer | E | Felver Troy Benjamin | | | |
| 7 | Contract Formation: Rejection | E | Felver Troy Benjamin | | | |

< Class Schedule >

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| Weeks | Topics | language | Instructor | Teaching Method | Evaluation Method | Matter to be prepared |
|-------|------------------------------------|----------|----------------------|-----------------|-------------------|-----------------------|
| 8 | Midterm Exam | E | Felver Troy Benjamin | | | |
| 9 | Statue of Frauds | E | Felver Troy Benjamin | | | |
| 10 | Unconscionability | E | Felver Troy Benjamin | | | |
| 11 | Performance: Tender and Acceptance | E | Felver Troy Benjamin | | | |
| 12 | Performance: Tender and Acceptance | E | Felver Troy Benjamin | | | |
| 13 | Performance: Rejection and Cure | E | Felver Troy Benjamin | | | |
| 14 | Rist of loss | E | Felver Troy Benjamin | | | |
| 15 | Remedies | E | Felver Troy Benjamin | | | |
| 16 | Final Exam | E | Felver Troy Benjamin | | | |

11. Other items of notification