

Organizational Behavior

Course Name	Course type (credit/hours)		Required course(3/3)		Course code	I092
	Target students Division/major/grade		Business Administration/Sophomore		Opening semester	2019 2ND SEMESTER
	Class time and classroom		Tue D(DaB106)Thu C(DaB106)		English Grade	A(100%English)
Reference to this course	Prerequisite courses					
	Related basic courses					
	Recommended concurrent courses					
	Related advanced courses					
Instructor	Name (title/division)		Myungweon Choi(Associate Professor, Business Administration)			
	Office Room Number	다산관305-2호	Office phone Number	3671	e-mail	
	Office hours	(to be announced)		Homepage address		
Teaching Assistant	Name (title/division)					
	Office Room Number		Office phone Number		e-mail	

1. Introduction

This course introduces you to Organizational Behavior (OB), a field of study that investigates the impact that individuals, groups, and structure have on human behavior within organizations. The course addresses three areas: (a) individuals in organization, (b) group and team processes, and (c) organizational processes. Fundamental theories of OB and their applications in real organizational settings will be introduced and discussed throughout the semester.

2. Course Objectives

The basic objective of this course is to help you understand how and why people within organizations behave as they do. Upon completion of the course, you should:

- Be able to explain the key theories and concepts of OB.
- Be able to explain how leaders/managers can use the concepts and theories of OB to increase organizational effectiveness.
- Understand how you as an organizational member might experience, be affected by, and respond to work and organizations.
- Ultimately, be better prepared to work with, motivate, and lead others.

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3. Class types and activities

You MUST read the assigned chapter(s) of the textbook prior to each class session. Lecture notes will be uploaded to Ajou BB once or twice a week depending on the progress. You should regularly check Ajou BB before and after the class session for lecture notes and any announcements (regarding reading assignments, team projects, exams, etc.) from the professor.

4. Teaching Method

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|---------------------------------------------------------------------------------|-------------------------------------------------------------|
| <input checked="" type="checkbox"/> lecture | <input checked="" type="checkbox"/> discussion and debate |
| <input checked="" type="checkbox"/> team project(presentation and case studies) | <input type="checkbox"/> experiments(role-playing,etc) |
| <input type="checkbox"/> designing and production | <input type="checkbox"/> on-site learning(on-site training) |
| <input type="checkbox"/> others | |

5. Support Systems in Use

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|----------------------------------------------------------|-----------------------------------------------------|-----------------------------------------------|
| <input checked="" type="checkbox"/> AjouBb | <input type="checkbox"/> automatic recording system | <input type="checkbox"/> web-based assignment |
| <input type="checkbox"/> cyber lecture | <input type="checkbox"/> online content | |
| <input type="checkbox"/> class behavior analyzing system | <input type="checkbox"/> others | |

6. Teaching Tools

<input type="checkbox"/> PBL(Problem Based Learning)	<input type="checkbox"/> CBL(Case Based Learning)	<input type="checkbox"/> TBL(Team Based Learning)
<input type="checkbox"/> UR(Undergraduate Research)	<input type="checkbox"/> FL(Flipped Learning)	<input type="checkbox"/> DSAL(Data Science Active Learning)
<input type="checkbox"/> others		

7. Knowledge and ability required for taking this course

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8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance			
midterm exam	1	35%	
final exam	1	35%	
quiz			
presentation			
discussion			
homework	2	25%	(Tentative)
etc		5%	Class participation
study hours			

9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Main	Understanding and managing organizational behavior (6th edition)	George, J. M. & Jones, G. R.	Pearson Education	2012

10. Class system and Class shedule

< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Introduction to organizational behavior	E	Myungweon Choi			
2	Personality and ability	E	Myungweon Choi			
3	Values, attitudes, and moods and emotions (1)	E	Myungweon Choi			
4	Values, attitudes, and moods and emotions (2)	E	Myungweon Choi			
5	Perception and attribution	E	Myungweon Choi			
6	Work motivation (1)	E	Myungweon Choi			
7	Work motivation (2)	E	Myungweon Choi			
8	Midterm exam	E	Myungweon Choi			
9	Work groups and teams (1)	E	Myungweon Choi			
10	Work groups and teams (2)	E	Myungweon Choi			
11	Leaders and leadership	E	Myungweon Choi			
12	Power, politics, conflict and negotiation	E	Myungweon Choi			
13	Organizational design and structure	E	Myungweon Choi			
14	Organizational culture and ethical behavior	E	Myungweon Choi			
15	Organizational change and development	E	Myungweon Choi			
16	Final exam	E	Myungweon Choi			

11. Other items of notification