Introduction to Psychology

Course Name	Course type (credit/hours)	Required course(3/3)	Course code	K064
	Target students Division/major/grade	Psychology/Freshman	Opening semester	2019 2ND SEMESTER
	Class time and classroom	Mon B(Yul256)Thu B(Yul256)	English Grade	A(100%English)
Reference to this course	Prerequisite courses			
	Related basic courses			
	Recommended concurrent courses			
	Related advanced courses			

Instructor	Name (title/division)	Emily S. Kim(Assistant Professor, Psychology)				
	Office Room Number	율곡관502	Office phone Number		e-mail	
	Office hours	약속에 의해	Homepage address			
Teaching Assistant	Name (title/division)					
	Office Room Number		Office phone Number		e-mail	

1. Introduction

Psychology is scientific study of the brian, mind, and behavior of people. In this introductory course, I introduce students to the broad field of psychology, help them develop their critical thinking skills, and equip them with basic psychological knowledge to apply psychology to real life. By helping students to understand that human behavior is multiply determined, the ultimate goal of this course is for students to critically think about genetic and environmental motivators of human behavior.

2. Course Objectives

This course is designed to:

1. Introduce students to the field of psychology. We'll cover a wide range of topics from the biological psychology to personality and social psychology. Students will gain an understanding of the scope of the field, differing approaches to the study of psychology, and the methods that psychologists use to answer questions about the mind and behavior.

2. Develop students' critical thinking skills. Students will learn to distinguish between scientific and non-scientific claims, as well as how to identify some common pitfalls in reasoning about human behavior. Students will improve their ability to evaluate evidence about human behavior.

3. Help students apply psychology to real life. Students will learn about how psychological principles and processes are involved in their daily lives. For example, how can you study more effectively? What factors influence romantic attraction? How do salespeople influence your decisions? How can you train your pet? These are only a few of the ways that the topics we'll cover in this course can give students a better understanding of situations they encounter in everyday life.

3. Class types and activities

This course includes lecture, discussion, and student presentation and group assignments.

4. Teaching Method

- [V] lecture
- [V] discussion and debate
- [ ] team project(presentation and case studies)
- [ ] experiments(role-playing,etc)
- [ ] designing and production
- [ ] on-site learning(on-site training)
- [ ] others

5. Support Systems in Use

- [V] AjouBb
- [ ] automatic recording system
- [ ] web-based assignment
- [ ] cyber lecture
- [ ] online content
- [ ] class behavior analyazing system
- [ ] others

6. Teaching Tools

- [ ] PBL(Problem Based Learning)
- [ ] CBL(Case Based Learning)
- [ ] TBL(Team Based Learning)
- [ ] UR(Undergraduate Research)
- [ ] FL(Flipped Learning)
- [ ] DSAL(Data Science Active Learning)
- [ ] others

7. Knowledge and ability required for taking this course

Intermediate ability to understand, speak, and write in the English language.

8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		10	Attendance (electronic attendance) and in-class participation
midterm exam		30	Exam 1
final exam		30	Exam 2
quiz			
presentation			
discussion			
homework		30	Assignments
etc			
study hours			

9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Ref.	Psychological Science	Michael Gazzaniga, Todd Heatherton, Diane Halpern	W. W. Norton & Company	2015

10. Class system and Class shedule

< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	The science of psychology: Introduction	E	Emily S. Kim			
2	Research methodology in psychology	E	Emily S. Kim			
3	Research methodology in psychology	E	Emily S. Kim			

< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
4	Biological psychology	E	Emily S. Kim			
5	Sensation and perception	E	Emily S. Kim			
6	Learning	E	Emily S. Kim			
7	Memory	E	Emily S. Kim			
8	Development	E	Emily S. Kim			
9	Emotion	E	Emily S. Kim			
10	Motivation	E	Emily S. Kim			
11	Social psychology	E	Emily S. Kim			
12	Personality psychology	E	Emily S. Kim			
13	Catch-up and review	E	Emily S. Kim			
14	Catch-up and review	E	Emily S. Kim			
15	Midterm (during school designated exam week)	E	Emily S. Kim			
16	Final (during school designated exam week)	E	Emily S. Kim			

11. Other items of notification