English Communication for English Majors

Course Name	Course type (credit/hours)	Required course(3/3)	Course code	J070
	Target students Division/major/grade	English Language and Literature/Junior	Opening semester	2019 2ND SEMESTER
	Class time and classroom	Tue A(Da205-A)Fri A(Da205-A)	English Grade	A(100%English)

Reference to this course	Prerequisite courses	
	Related basic courses	
	Recommended concurrent courses	
	Related advanced courses	

Instructor	Name (title/division)		Scott Scattergood(Assistant Professor, General Studies)		
	Office Room Number	성호관420호	Office phone Number	1824	e-mail
	Office hours	Mon, Wed, Fri 12 – 12:30	Homepage address		
Teaching Assistant	Name (title/division)				
	Office Room Number		Office phone Number		e-mail

1. Introduction

The focus of the course is on improving students' abilities in regards to their reading and communication skills in order to be better equipped to thrive in an academic setting. Students are expected to actively participate in small-group and whole-class discussions as well as debates.

2. Course Objectives

(1)Notice English pronunciation, intonation and stress patterns and practice speaking more clearly.

(2)Speak more confidently and with less hesitation by repeatedly speaking English in pairs, groups and whole-class activities.

(3)Use appropriate vocabulary and grammar to express their ideas about the course topics.

3. Class types and activities

Students will gain confidence and improve their English speaking abilities by practicing expressions and dialogs and making their own conversations. Students will also gain some competence in presentations and debates.

4. Teaching Method

- ☐ lecture
- ☐ team project(presentation and case studies)
- ☐ designing and production
- ☐ others
- ☐ discussion and debate
- ☐ experiments(role-playing,etc)
- ☐ on-site learning(on-site training)

5. Support Systems in Use

- ☐ AjouBb
- ☐ cyber lecture
- ☐ class behavior analyazing system
- ☐ automatic recording system
- ☐ online content
- ☐ others
- ☐ web-based assignment

6. Teaching Tools

- ☐ PBL(Problem Based Learning)
- ☐ UR(Undergraduate Research)
- ☐ others
- ☐ CBL(Case Based Learning)
- ☐ FL(Flipped Learning)
- ☐ TBL(Team Based Learning)
- ☐ DSAL(Data Science Active Learning)

7. Knowledge and ability required for taking this course

Each student group will lead the discussion on one scheduled day.

8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		10	
midterm exam		15	
final exam		15	
quiz			
presentation		30	This will include a group presentation and an individual presentation
discussion		20	Daily Participation
homework			
etc		10	Oral Test
study hours			

9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
	Small Group Discusssion Topics for Korean Students	Jack Martire	PNU Press	2013

10. Class system and Class shedule

< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Class introduction, Syllabus, Get-to-know activites	E	Scott Scattergood			
2	Units 1 and 6	E	Scott Scattergood			
3	Units 3 and 4	E	Scott Scattergood			
4	Group Presentations	E	Scott Scattergood			

< Class Schedule >

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
5	UNits 17 and 18	E	Scott Scattergood			
6	Units 19 and 22	E	Scott Scattergood			
7	Unit 25, Review	E	Scott Scattergood			
8	MIdterm Exam	E	Scott Scattergood			
9	Units 30 and 32	E	Scott Scattergood			
10	Units 27 and 35	E	Scott Scattergood			
11	Units 10 and 11	E	Scott Scattergood			
12	Individual Presentations	E	Scott Scattergood			
13	Units chosen by students	E	Scott Scattergood			
14	Units chosen by students	E	Scott Scattergood			
15	Review, Final Exam	E	Scott Scattergood			
16	Impromptu Debates	E	Scott Scattergood			

11. Other items of notification

The book units to be covered are subject to change, with advance notice.