Organizational Behavior

Course Name	Course type (credit/hours)	Required course(3/3)	Course code	I045
	Target students Division/major/grade	Business Administration/Sophomore	Opening semester	2019 2ND SEMESTER
	Class time and classroom	Mon B(Da310)Thu B(Da310)	English Grade	A(100%English)

Reference to this course	Prerequisite courses	
	Related basic courses	
	Recommended concurrent courses	
	Related advanced courses	

Instructor	Name (title/division)		Dae Yong Jeong(Professor, Business Administration)			
	Office Room Number	다산관 424	Office phone Number	2840	e-mail	
	Office hours	1pm-2:30pm, Tue.	Homepage address			
Teaching Assistant	Name (title/division)					
	Office Room Number	509 Dasan Hall	Office phone Number	010-7383-4537	e-mail	ich45337@hanmail.net

1. Introduction

The field of Organizational Behavior (OB) is devoted to the study of how individuals relate in workplace and how groups and organizations affect their members. This course will introduce you to the central concepts, theories and frameworks in OB. The cases assigned will help you sharpen your skills in applying those theories and frameworks to analyze real management problems and develop appropriate solutions.

The course is divided into two major parts. The earlier part is "micro" in nature. We focus here on "individuals" in organizations. In the process, we will learn about individual differences in various aspects (e.g., personality, ability, motivation, creativity, perception, and value), and how to channel their effort and behavior in ways (e.g., learning, job design, appraisal, and pay system) that promote the achievement of organizational objectives and the well-being of the organizational members. The later part is more "macro" in nature, and deals with a variety of topics, including organizational structure, culture, ethics, work teams, leadership, power, politics, etc. We will here learn about how organizations can affect individual behaviors and discuss how to design organizations so that organizational members work together to achieve real synergies.

2. Course Objectives

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3. Class types and activities

I do not use a spoon-feeding teaching style. Learning in my class is based on collective action. You are required to complete the readings prior to class, contribute to the discussion of the material, and ask questions when you do not understand. You will learn from your classmates and help them learn. As an instructor, I am here to facilitate your mutual teaching and learning, not to give you "the answers."

Active participation in discussions is expected, and your participation will be evaluated. While I recognize that, for some of you, speaking in class may be more difficult than for others, the role of class discussions is to encourage you to develop this skill. To help with that, I will call you on at any time.

WARNING: If you are uncomfortable or unwilling to participate and contribute to a joint-learning environment, you should consider taking another course (or taking this course with another instructor).

4. Teaching Method

[V] lecture   [V] discussion and debate

[V] team project(presentation and case studies)   [ ] experiments(role-playing,etc)

[ ] designing and production   [ ] on-site learning(on-site training)

[ ] others

5. Support Systems in Use

- [V] AjouBb
- [ ] automatic recording system
- [ ] web-based assignment
- [ ] cyber lecture
- [ ] online content
- [ ] class behavior analyazing system
- [ ] others

6. Teaching Tools

- [V] PBL(Problem Based Learning)
- [V] CBL(Case Based Learning)
- [ ] TBL(Team Based Learning)
- [ ] UR(Undergraduate Research)
- [ ] FL(Flipped Learning)
- [ ] DSAL(Data Science Active Learning)
- [ ] others

7. Knowledge and ability required for taking this course

1. College-level English skills.
2. Willingness to participate in class activities.

Note: All activites in class will be conducted in English only.

8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance			
midterm exam	1	35%	Short essay questions.
final exam	1	35%	Short essay questions.
quiz		10%	Pop-quizzes (unannounced) will be given several times througout the semester.
presentation			
discussion			
homework			
etc		20%	Participation in class activities
study hours	3-7 hours depending on your ability.		

9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Main	Course pack (Various Articles)	Authors	Publishers	0000
Main	Understanding & Managing Organizational Behavior	George, M. J. & Jones, G. R	Pearson Education Co	2012

10. Class system and Class shedule

< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Introduction to the field of OB	E	Dae Yong Jeong			
2	Individual Differences: Personality & Ability	E	Dae Yong Jeong			
3	Individual Differences: Value Job Satisfaction & Performance	E	Dae Yong Jeong			
4	Work Motivation	E	Dae Yong Jeong			
5	Learning & Creativity	E	Dae Yong Jeong			
6	Perception Job Design, Appraisal & Pay System	E	Dae Yong Jeong			
7	Organization Design & Structure I Exam Review	E	Dae Yong Jeong			
8	Mid-term Exam	E	Dae Yong Jeong			
9	Organization Design & Structure II Overcoming Resistance to Change	E	Dae Yong Jeong			
10	Organizational Culture and Ethics I	E	Dae Yong Jeong			
11	Organizational Culture and Ethics II	E	Dae Yong Jeong			

< Class Schedule >

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
12	Leadership	E	Dae Yong Jeong			
13	Power & Politics	E	Dae Yong Jeong			
14	Designing Teams	E	Dae Yong Jeong			
15	Designing High Performing Organizations	E	Dae Yong Jeong			
16	Exam Review & Final Exam	E	Dae Yong Jeong			

11. Other items of notification

1. My course does not fit those students whose main goal is to get a "good grade." It better fits those who enjoy the process of learning.

2. If you already took this course with me before, you are not allowed to retake this course with me. It would be more beneficial for you to retake this course with another professor.