Materials and Methods in ELT(Capstone Design)

Course Name	Course type (credit/hours)	Elective course(3/3)	Course code	J060
	Target students Division/major/grade	English Language and Literature/Junior	Opening semester	2019 2ND SEMESTER
	Class time and classroom	Tue D(Da205-B)Thu C(Da205-B)	English Grade	A(100%English)

Reference to this course	Prerequisite courses	
	Related basic courses	교육학, 교육이란 무엇인가
	Recommended concurrent courses	교육과정과 평가, 교육심리학, 교육 철학
	Related advanced courses	영어교육론, 응용언어학

Instructor	Name (title/division)		Kim, Hyeon-Okh(Professor, English Language and Literature)		
	Office Room Number	다산관 414호	Office phone Number	2824	e-mail
	Office hours	Tuesday 4-6		Homepage address	
Teaching Assistant	Name (title/division)				
	Office Room Number		Office phone Number		e-mail

1. Introduction

The course aims to help students to understand the nature of language teaching methodologies and put the theory into practice via micro-teaching in listening, speaking, reading, and writing in EFL. For the purposes, students are to prepare demo-lessons, evaluate and develop materials, and design activities for ELT lessons.

2. Course Objectives

(1) To have an understanding of theories and practice in EFL teaching methodologies
(2) To acquire a knowledge of the nature of skills and procedures for language teaching
(3) To adopt and adapt instructional materials appropriate to specific contexts
(4) To prepare and implement lesson plans and activities by utilizing multiple resources
(5) To develop appropriate and valid assessment tools for the ELT classroom

3. Class types and activities

1. Lecture and discussion (Ajou Bb: eclass2.ajou.ac.kr)
2. Group work
3. Lesson planning
4. Materials evaluation and development
5. Microteaching (Capstone Design)

4. Teaching Method

| V | lecture | V | discussion and debate |

| V | team project(presentation and case studies) | V | experiments(role-playing,etc) |

| V | designing and production | V | on-site learning(on-site training) |

| V | others　(Capstone Design for Microteaching, highlighted through mock teaching contest)

5. Support Systems in Use

| V | AjouBb | V | automatic recording system | ☐ | web-based assignment |

| ☐ | cyber lecture | ☐ | online content |

| V | class behavior analyazing system | ☐ | others |

6. Teaching Tools

| V | PBL(Problem Based Learning) | V | CBL(Case Based Learning) | V | TBL(Team Based Learning) |

| ☐ | UR(Undergraduate Research) | V | FL(Flipped Learning) | ☐ | DSAL(Data Science Active Learning) |

| ☐ | others |

7. Knowledge and ability required for taking this course

English presentation skills
Multimedia use and presentation skills
Class management skills

8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance	32	10%	
midterm exam	1	20%	Frameworks and theories
final exam	1	35%	Teaching each skill and testing
quiz			
presentation	2	25%	1) Individual; 2) Group
discussion			
homework	1	10%	materials evaluation
etc			
study hours			

9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Ref.	영어교재론 개관	배두본	한국문화사	2008
Ref.	중고등학교 교과서, 활동서 및 교사용지도서		각 출판사	
Main	Teaching by Principles: Interactive Approach to Language Pedagogy (4th ed.)	Brown & Lee	Pearson Education ESL	2015

10. Class system and Class shedule

본 수업은 말하기, 듣기, 읽기, 쓰기, 어휘, 문법 등을 중등 영어교육 현장에서 시연함에 있어서 필요한 이론을 숙지하여 이를 바탕으로 교수학습계획안을 시연에 옮겨봄으로써 실질적인 교실수업 방안과 전략을 훈련하는 강좌다. 이에 아래와 같은 major components를 가진다.

첫째, 영어교육의 각 기능별 교수학습이론
둘째, 중등교육 교재와 참고자료의 평가와 제작 방안
셋째, 교수학습계획안(Lesson Plan)의 작성
넷째, 교수학습계획안(Lesson Plan)의 시연을 위한 다양한 skills과 technique의 훈련
다섯째, 수업 시연과 개선안

예비교사교육의 성격상 다양한 수업아이디어와 방법론을 교환할 수 있도록 peer feedback을 통한 team-project 수업 및 현장교사의 특강 혹은 현장 방문 등을 통한 실제적인 사례수업을 고려한다.

< Class Schedule >

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Overview		Kim, Hyeon-Okh	Survey		
2	Syllabus and Materials		Kim, Hyeon-Okh	강의& 토론&그룹워		초중고 교과서 등 기타 영어 교재
3	Teaching Listening		Kim, Hyeon-Okh	강의& 토론&그룹워		
4	Teaching Speaking		Kim, Hyeon-Okh	토론 & 그룹워크	materials evaluation	
5	Teaching Reading		Kim, Hyeon-Okh	강의 & 토론		
6	Teaching Writing		Kim, Hyeon-Okh	강의& 토론&그룹워		
7	Teaching Vocabulary & Grammar		Kim, Hyeon-Okh	강의 & 토론&활동조사		
8	Mid-term exam		Kim, Hyeon-Okh			
9	Lesson planning		Kim, Hyeon-Okh	강의 & 토론&활동조사		
10	Interactive classroom		Kim, Hyeon-Okh	강의 & 토론&활동조사		
11	Micro Teaching & Feedback		Kim, Hyeon-Okh	Lesson Plan & 수업 시연	peer assessment	
12	Micro Teaching & Feedback		Kim, Hyeon-Okh	Lesson Plan & 수업 시연	peer assessment	
13	Teaching Practicumm		Kim, Hyeon-Okh	특강		
14	Language Assessment 1		Kim, Hyeon-Okh	강의 & 토론		
15	Language Assessment 2		Kim, Hyeon-Okh	토론& 실습		
16	Final Exam		Kim, Hyeon-Okh	시험		

11. Other items of notification